

## Classroom Role Play : Interviewing a Film Star

Teacher Name: Gina

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Props/Costume	Student uses several props (could include costume) that accurately fit their character, show considerable work/creativity and make the activity better.	Student uses 1-2 props that accurately fit their character and make the activity better.	Student uses 1-2 props which make the activity better.	The student uses no props OR the props chosen detract from the activity.
Time-Limit	Presentation is 2 minutes long.	Presentation is 1:30-2 minutes long.	Presentation is 1-1:30 minutes long.	Presentation is less than 1 minute.
Pronunciation and Fluency	Student speaks slowly and clearly so that their audience may understand. Both their pronunciation and fluency are native-like.	Student often speaks slowly and clearly. They make pronunciation or intonation mistakes rarely.	Student is sometimes difficult to understand. They make pronunciation mistakes with some vowels, diphthongs or hard consonants. Their intonation is off or they read off a paper.	Student is often difficult to understand. They make consonant mistakes with sounds such as /h/, /s/, /a:/. They turn diphthongs into hiatus. They are often monotone or they read off a paper.
Vocabulary	Uses 10 or more vocabulary phrases from the unit.	Uses 8 vocabulary phrases from the unit.	Uses 6 vocabulary phrases from the unit.	Uses less than 4 vocabulary phrases from the unit.
Content (grammar point)	Uses 6 or more examples of reported speech in different tenses.	Uses 5 or more examples of reported speech in different tenses.	Uses 4 or more examples of reported speech in different tenses.	Uses 3 or more examples of reported speech in different tenses or they only use one tense.
Grammar (overall)	Student speaks at B2 level.	Student speaks at a B1+ level.	Student speaks at a B1 level.	Student speaks at a A2 level.

**TOTAL POINTS:** /24

**GRADE:** /10